

Bates Middle School Sumter, SC | Sumter County School District

Grades served: 6-8	27% Caucasian	4% Other
75.2% poverty index	69% African American	

Goals

- Implement **project-based learning** in every classroom;
- Become a certified **STEAM** school; and
- Use **blended learning** to provide a personalized education.

“Bates Middle School endeavors to be a leader in preparing students to be college and career ready. We believe the four innovative practices identified by TransformSC (real-world learning , blended learning, real-time information of continual assessment, and personalized learning) support our vision. We are proud to become a member of TransformSC as we transform to a STEAM Project Based Learning school incorporating innovation and best practices.” –Dr. Ayesha Hunter, Principal

Swansea High Freshman Academy Swansea, SC | Lexington School District Four

Grades served: 9 th	65% Caucasian	11% other
78.7% poverty index	22% African American	1% Asian

Goals

- Full implementation of **project-based learning**;
- Students will progress in project-based learning units based on **mastery** of performance targets; and
- Teachers will facilitate interdisciplinary **project-based learning** units.

“Joining Transform SC is a step to enhancing personalized learning while implementing multiple instructional pathways. We endeavor to partner with Transform SC to perpetuate our knowledge and implementation in regards to project based learning and a focus on a competency-based assessment model. We are excited to incorporate the values of deeper learning, student agency and personalized pathways to prepare our students to be College and Career Ready. Our goal as a member of Transform SC is to propel our district and state forward to produce students who emulate the Profile of the South Carolina Graduate.” – Shaun Jacques, Principal

Monarch Elementary School

Simpsonville, SC | Greenville County School District

Grades served: 4K-5	77% Caucasian	10% Other
23.1% poverty index	7% African American	6% Asian

Goals

- All teachers will be trained in the Buck Institute's **project-based learning** workshop;
- Teachers will partner with local businesses to create and implement a community **project-based learning project**; and
- Teachers will create and showcase **digital portfolios** on the school's website.

"The tagline of Monarch Elementary, Celebrating Inquiry, Innovation and Creativity, is more than words on paper, it is a description of our school culture. The TransformSC initiative is a perfect fit with our emphasis on a project/problem-based learning approach. As we provide our students with authentic experiences within a rich learning environment, we are excited about opportunities to make connections with other transformative schools." – Vaughan Overman, Principal

Hartsville High School

Harstville, SC | Darlington County School District

Grades served: 9-12	56.4% Caucasian	43.4% African American
71.2% poverty index	.19% Other	.01% Asian

Goals

- All teachers will use a **flipped classroom** model at least one day a week;
- Teachers will implement one **project-based learning** unit a year; and
- Students will participate in an after-school program to teach the **world-life skills and life and career characteristics** listed on the Profile of the SC Graduate.

"Hartsville High School is pleased to join the TransformSC initiative as we seek to provide our graduates with the knowledge, skills and characteristics that they will need to be prepared for college, careers and citizenship in the 21st century. We look forward to the innovative thinking promoted by TransformSC having a positive impact on curriculum, instruction and assessment at our school. It is our goal for Hartsville High School to become a world-class school, and we believe that our participation in the TransformSC network will help us achieve that status." – Dr. Charlie Burry, Jr., Principal

R.B. Stall High School

North Charleston, SC | Charleston County School District

Grades served: 9-12

12.9% Caucasian

56.6% African American

80.5% poverty index

29.3% Other

1.2% Asian

Goals

- Assess students' growth on the **life and career characteristics** listed on the Profile of the SC Graduate;
- Use **proficiency scales** and align formative and summative assessments to content standards; and
- Provide professional development for teachers in **blended learning**.

"RB Stall is excited to be joining this network of innovative schools. This falls in line with our school vision; 'RB Stall will be an innovative learning community that inspires all to build a better future.' We look forward to collaborating with other schools around the state to further our implementation of blended learning, project-based learning, and building a culture of innovation." Kim Wilson, Principal

Lexington County School District Four

Lexington, SC

3,462 students

7 schools

83.1% poverty index

Goals

- Develop and implement an inquiry-based, personalized curriculum for the four content areas that supports the **Profile of the SC Graduate**;
- Immerse **world-class skills and life and career characteristics** into classroom practices; and
- Move towards a **competency-based** assessment model supported by technology.

"Lexington Four is committed to providing a personalized system of learning that ensures every student graduates college and career ready. Our partnership with TransformSC continually supports and enhances our transformational process. With opportunities to both learn and lead, we are better prepared to engage our learners in innovative practices reflecting 21st Century Skills as defined by the Profile of the South Carolina Graduate." – Dr. Linda Lavender, Superintendent

Cherokee County School District

Gaffney, SC

9,104 students

19 schools

74.7% poverty index

Goals

- Teachers will implement one teacher-designed **project-based learning unit** per semester;
- Students will use flexible learning pathways to design their own **project-based learning unit**; and
- Teachers will implement a student-designed **project-based learning unit**.

“The process of becoming a Transform SC district has afforded Cherokee County School District the opportunity to take a focused look at our instructional practices and “transform” the culture and mindset of our district. We are so proud to be a part of this phenomenal initiative and we are looking forward to the options that it will present to our staff members and to our students. Our acceptance into Transform SC validates the incredible, hard work of our staff for the past four years and recommitts our dedication to provide a world-class education for the students in our community.” – Dr. Quincie Moore, Superintendent